



SHRI SAKTHIKAILASSH WOMEN'S COLLEGE

(Recognized under section 2(f) & 12(B) of UGC Act 1956) (Affiliated to Periyar University, Salem)

1.4.1 Institution obtains feedback on the syllabus and its transaction at the Institution

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS & ACTION TAKEN REPORT 2018-2019

Our college will get regular feedback from the students with regard to comprising of covering of syllabus, communication, teaching methodology in various aspects. Feedback also received from teachers, recruiters and alumni during various meetings held during each academic session. Sample feedback forms are available in our college website.

IQAC has played a dominant role analyzing the data accordingly. Based on the IQAC analysis on various feedbacks the necessary actions will be taken.

1. FEEDBACK ANALYSIS AND ACTION TAKEN REPORT- STUDENTS

IQAC collected feedback from students regarding college infrastructure, teachers quality and different other aspects. The representation of feedback analysis and summary of action taken report are as follows.

Student Feedback Analysis (2018-2019)

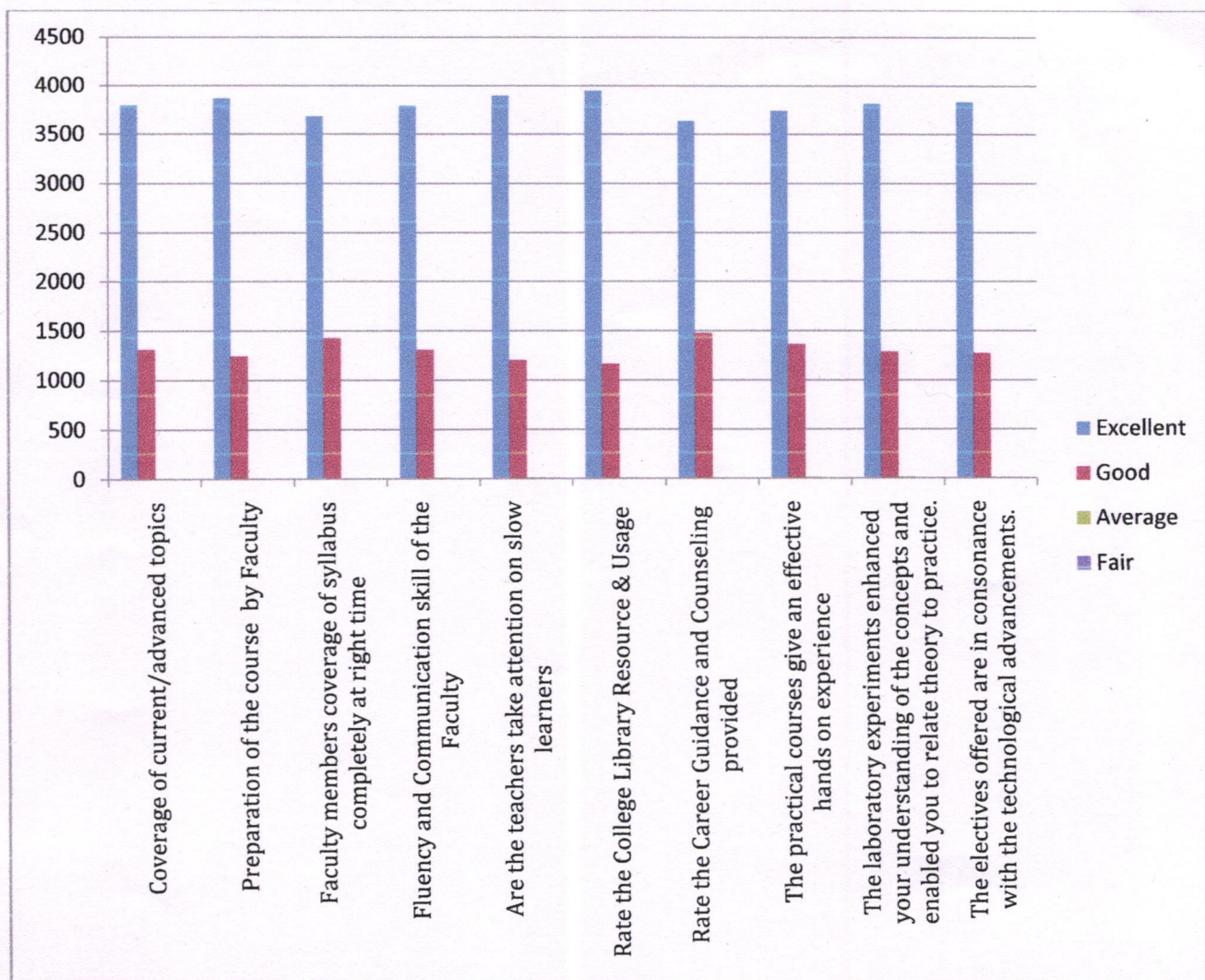
SNo.	Details	Excellent	Good	Average	Fair
1	Coverage of current/advanced topics	3793	1314	10	3
2	Preparation of the course by Faculty	3865	1244	11	
3	Faculty members coverage of syllabus completely at right time	3680	1432	8	
4	Fluency and Communication skill of the Faculty	3789	1311	12	8
5	The teachers take attention on slow learners	3893	1205	13	9
6	Rate the College Library Resource & Usage	3945	1165	10	
7	Rate the Career Guidance and Counseling provided	3635	1476	9	
8	The practical courses give an effective hands on experience	3742	1365	13	
9	The laboratory experiments enhanced your understanding of the concepts and enabled you to relate theory to practice.	3814	1289	14	3
10	The electives offered are in consonance with the technological advancements.	3833	1275	10	2




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Student Feedback Analysis (2018-2019)




ii. Action Taken Report- Based on the Feedback Received from Students

2018-19

- ❖ To enhance the fluency and communication skills of the faculty members, a series of initiatives like regular workshops, Faculty Development Programmes are organized to communicate effectively.
- ❖ Measures were implemented to support slow learners. Guidance were provided on effective exam paper presentation, important questions, previous year exam question paper revisions, seminars, home tests and specific hints depending on their subjects were given to enhance their performance.




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